Idealized Generic BA curriculum: What’s our idealized course for our major?

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|  | ***Year One*** | ***Year Two*** | ***Year Three*** |
| Collaborative learning skills complexity | Pair work | Small team work (4-6 students) | Large group work (12-18 students) |
| Team skills | Email and face-to-face discussions required | Discussion board for project management, use of wiki, use of LMS collaborative tools | Web site for project management, Gnatt charts for tracking milestones, social media, including wiki |
| Creative skills | Choose from a range of set *questions* | Choose from a range of set *topics* | Choose from a range of *client concerns* |
| Technical skills (research methods for social science) | Supplied secondary data (e.g., percentages) | Supplied primary data (e.g., spreadsheets) | Mixed methods data must be gathered and analysed (e.g., interviews and surveys) |
| Communication skills development | Written expression using a template; tutorial participation (face-to-face) | Written expression, oral presentation in tutorial; online presentations (YouTube) | Undergraduate conference presentation; online interactions (Skype) |
| Cognitive skills | Critical argumentation | Critical perspectives | Critical analysis |
| Conceptualizations | Definitional and foundational | Debateable | Multiple perspectives |
| Diversity / International | Australian readings; Discipline-based speakers; internal clients and audiences | British / North American readings; Diverse university speakers; University-wide clients | Non Anglosphere readings; Diverse non-university speakers; Non-University clients and audiences |
| Leadership | Subject coordinator as client; self-selected peers | Discipline-based clients; self-selected small teams and roles | Community based clients; meetings and data gathering; assigned large teams and roles |