



Research Unit for Multilingualism & Cross- Cultural Communication (RUMACCC)

EAL students in our Languages programs: Understanding the benefits

References

The content of the brochure **EAL students in our Languages programs: Understanding the benefits** is based on a detailed review of available research by RUMACCC researchers. In the table below, we list key concepts and benefits mentioned in the brochure, in addition to citing relevant studies for interested readers.

| Benefits of having EAL students in Languages classrooms | References |
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| prior experience with languages and cross-cultural, multilingual communication | Moll et al., 1992 (funds of knowledge) Thomson, 2002 (Australian context) |
| multilingualism as a resource | de Jong et al., 2016 de Jong et al., 2019 Lo Bianco, 2001 |
| multilingual identities | Cummins, 2006 Cummins and Early, 2011 |

| Benefits of Languages education for EAL students | References |
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| EAL students as competent language learners | Carr, 2009 Carr, 2013 Davis et al., 2019 Lado & Sanz, 2017 Mady, 2015 Mady et al., 2017 |

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| greater ability to learn additional languages | Cenoz, 2003 Hirosh & Degani, 2018 |
| learning an additional language has a positive impact on their English competence | Carr, 2009 Carr, 2013 Mady, 2007 Mady, 2015 Molyneux et al., 2016 |
| proficiency in the additional language enhances self-esteem and motivation | Carr, 2009 Carr, 2013 Mady, 2007 |

| <i>Bi/multilingualism is associated with</i> | References |
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| <ul style="list-style-type: none"> • creative and divergent thinking | Baker, 2011; Baker & Wright, 2017 |
| <ul style="list-style-type: none"> • higher metalinguistic awareness | Cenoz, 2003 |
| <ul style="list-style-type: none"> • stronger motivation | Sanz, 2000 |
| <ul style="list-style-type: none"> • executive skills | Bialystok, 2007 |
| see also our brochure <i>More languages, more benefits</i> | available from the RUMACCC website at arts.unimelb.edu.au/rumaccc/community/information-on-multilingualism |

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