

A light grey line drawing of four people sitting around a roundtable, engaged in conversation. The drawing is minimalist, focusing on outlines and hand gestures. The text is overlaid on this drawing.

Students as Partners Roundtable 2023

#SaPRT2023

Presenters, Speakers, Panelists

September 27-28

**Kathleen Fitzpatrick Theatre, Arts West,
Parkville Campus, University of Melbourne**

be here,

be heard.

Welcome Video Message

The Reverend Professor Russell Goulbourne is Dean of the Faculty of Arts at the University of Melbourne and noted French literature scholar. He was previously Professor of French Literature at King's College London, where he also served as Dean of the Faculty of Arts and Humanities from 2014 to 2018. Professor Goulbourne has published and taught extensively on major figures in French intellectual culture of the 17th and 18th centuries including Voltaire, Diderot and Rousseau. His research interests include the history of the book and textual editing, and reception of classical antiquity in early modern France.

Opening Speech

Professor Kate MacNeill is a Professor and the Associate Dean Education and Students in the Faculty of Arts. In this role she is responsible for overseeing the delivery of teaching across the Faculty. She leads the Faculty's implementation of the University's Advancing Students and Education Strategy with an emphasis on student voice, widening participation at the University of Melbourne and building excellence in teaching and learning.

Panel Discussion

Growing Together: Pedagogical Partnership in Diversity 'What does partnership mean to you in the teaching and learning space'.

Professor Lisa Hanna is Dean of Students at Deakin University. She leads a team which places students at the heart of the University by supporting student success, promoting integrity and respect, ensuring procedural fairness, and enabling students-as-partners.

Belinda Brear is the Student Partnerships Officer at the University of the Sunshine Coast (UniSC). With over 10 years' experience in Higher Education student engagement, she is passionate about enhancing students' employability and promoting authentic partnerships. Belinda leads the Students as Partners Team at UniSC including the co-curricular recognition program, peer learning programs and the Student Governance Framework.

Bella Christensen is a nutritionist and undergraduate student at UniSC, studying a Bachelor of Biomedical Science. Bella is a current Student Partnerships Assistant, Student Senate Admin, Student Ambassador and Undergraduate Research Fellow. She is passionate about enhancing the student experience and creating collaborative and inclusive partnerships.

Associate Professor Debra McDougall is an Associate Professor in Anthropology whose current research focuses on Indigenous language movements and schooling in Solomon Islands. She is passionate about supporting students as they learn to do research in anthropology and other discipline through hands-on ethnographic studies.

Panel Discussion

Partnerships during PhD Journey

The role of Respect, Responsibility, Recognition in various partnerships created during PhD Journey

Briony Elise Anderson is a digital criminologist researching doxxing, anonymity and privacy at the University of Melbourne. Her research scaffolds post-humanism, the philosophy of information and technology facilitated violence literatures, with recent publications by Emerald and the British Journal of Criminology. Outside of research, Bree is a try-hard green thumb and spends most of her time hanging out with her dog, Saturday.

Roberto Martin (he/they) is a PhD Candidate at the University of Melbourne's School of Social and Political Sciences. His research seeks to engage with queer victims-survivors of intimate partner violence to better understand their help-seeking needs in an effort to address violence within our communities.

Davinia Rizzo (she/her) has completed studies in Criminology and Psychology and has worked across the Victorian criminal legal system. Davinia's research is undertaken in the context of the prison and post-release, and considers issues of narrative and identity change, the role of social media and digital technology during re-entry, and avenues which can support the voices of those with a lived experience of incarceration and the carceral space.

Panel Discussion

Growing Beyond University: Pedagogical Partnership for Future-Ready Students

'What sort of partnership experience in the university would help students beyond university?'

Dr Mollie Dollinger is a Senior Lecturer of Learning Futures at Deakin University. She has previously led two university-wide students as partners programs at La Trobe University and Deakin University. She completed her PhD with the Centre for Study of Higher Education (CSHE) at Unimelb exploring student-staff co-creation in 2018.

Associate Professor Delia Lin is Associate Professor of Chinese Studies in the Asia Institute. Currently she is Deputy Associate Dean, Graduate Coursework and Director of Graduate School of Humanities and Social Sciences at the Faculty of Arts. She has taught translation and Chinese Studies at undergraduate and postgraduate levels at one Chinese university and five Australian universities.

Andrew Thies is the Brotherhood of St Laurence (BSL) -University of Melbourne Partnership Coordinator based in the School of Social and Political Sciences (SSPS). His previous roles are mostly in policy across the not-for-profit and government sectors and is currently looking at how to best promote student engagement as part of the BSL-UoM partnership.

Tejas Sethi is a Registered Positive Behaviour Support Practitioner and clinical manager for community program offering paediatric allied health supports in the community. He is also an aspiring psychologist studying part time with a keen interest in positive psychology.

Parallel Presentations

- **Strengthening respect, reciprocity and responsibility through a SaP codesign of an Equity Diversity and Inclusion (EDI) Unconference** by Elizabeth Ambrose, Jhalak Arora, Seb Dianati, Amy Hickman, Gunit Kaur

Dr Amy Hickman is a Senior Lecturer in Public Health at Flinders University. She has been active in SaP and Equity, Diversity and Inclusion for a number of years, partnering with students and staff in research and program development. Her current research focuses on reflexivity in learning and teaching.

Dr Seb Dianati is a Senior Academic Lead at Charles Darwin University in the Digital Learning Futures team in Education Strategy at CDU where he leads the design and development of the Scholarship of Teaching and Learning. Prior to this, he worked at UQ as a Senior Teaching Fellow, Digital Curriculum Design and as the Director of the Culturally and Linguistically Diverse Lab (CaLD Lab) where he led various institutional wide rollouts of digital technologies involving student partnership.

- **Enabling authentic student partnerships: creating spaces for diverse voices and experiences** by Alicia Singh, Deanna Riach, Melita Collins

Alicia Singh is the Lead Student Co-Designer at Griffith University. She enjoys having conversations that are thought provoking and learning from other peoples experiences. In her free time, she loves cooking with her Thermomix or out on a walk with her dog, Bond.

Deanna Riach is the Deputy Registrar for Griffith University. Deanna's career in the education sector has not only been a professional endeavour but also a personal passion. She seeks to create a holistic student experience by establishing comprehensive student engagement programs that promote student voice, access, and equity, to implementing robust support systems for well-being and personalised learning.

Melita Collins is the Practice Lead, Authentic Student Partnerships at Griffith University. She is driven to create positive outcomes for students, staff members and community by ensuring Design Thinking, Student Voice and Students-as-Partners principles are at the core of her practice. She understands that empathetic and deep listening approaches are vital to enabling effective change, with a keen interest in supporting student-led projects.

- **Student-Staff Partnerships: Improving Student Experience** by Alex Crook, Shashank Shivakumar, Luise (Hanna) Moehrke

Alex Crook is the Student Partners Coordinator for Representation and Engagement at the University of Queensland. Her years as a student and now working in HE spaces for the past 7 years have developed a passion for partnering with students to build community, provide support, and work together for meaningful change. Crook is learning to see herself as a practitioner in this ever-evolving space and enjoy considering possibilities for improvement and innovation.

Luise (Hanna) Möhrke is doing Bachelor of Social Science (Majoring in Development, and Environment & Society) at the University of Queensland. She is also serving as the School of Social Science representative and SSP Student Advisor. As an international student, she is passionate about enhancing student experiences and improving gender equality in higher education. She is dedicated to strengthening UQ staff-student collaborations and driving positive change in academia.

Shashank Shivakumar is doing Bachelor of Business Management (Majoring in International Business). As the SSP Student Advisor, Student Representative at the University of Queensland, he guides peers beyond their comfort zones, enriching their university experience. High school taught him holistic growth's value beyond academics, shaping his commitment to UQ's student community. Strengthening student-staff bonds and fostering an inclusive academic environment are essential to him. His goal is to create a vibrant, supportive UQ community.

- **If you give it a name, you have to keep it - characterising Students as Partners practices** by Dr Alison Casey

Dr Alison Casey is a Lecturer in Educational Development with the Business Co-Design team at the University of Sydney and has extensive experience in teaching in all its forms. Her expertise is in active learning pedagogies, students as partners practice, digital affordances, and authentic assessment.

- **Reading between the lines: Learning about Student-Staff Partnership (SSP) with the Library** by Shivani Suresh, Jen Alford, Jackson Edwards, Tamima Rahman & Tai Peseta

This is the Western Sydney University (WSU) Student Partner team, part of the university's Educational Partnerships and Quality Portfolio (EPQ). Together, they build on the work, energy, and expertise of all the WSU staff and students they have had the privilege of learning with, and from.

Associate Professor Tai Peseta is Academic Lead, Student-Staff Partnership and Acting Pro Vice-Chancellor, EPQ.

Shivani Suresh is studying a Masters of Public Health and is also one of the Student Partner Coordinating Leads. ,

Jen Alford (Student - Psychology Honours)

Tamima Rahman (Student - Psychology Honours),

Jackson Edwards (Student - Sociology and Anthropology)

- **A co-design approach to establish and implement a Student Advisory Council within the Faculty of Medicine, Dentistry and Health Sciences at the University of Melbourne** by Bree Jones, Jonathan Glenning , Jordan Di Natale, Professor Elizabeth Molloy

Bree Jones is a PhD candidate from the Melbourne Dental School and Murdoch Children's Research Institute. She is the founder and secretary of the graduate research Dental Students Research Association and Chair of the MDHS Student Advisor Council (Research Training).

Jonathan Glenning is a 3rd year PhD Candidate within the Department of Paediatrics at the University of Melbourne & Heart Research at the Murdoch Children's Research Institute. He is also one of the inaugural Co-Chairs of the MDHS Student Advisory Council at the University of Melbourne.

- **The Melbourne Student Forum: Bringing together diverse student voices at a university-wide level** by Joli Price, Anna Rasheed, Allie Currie

Joli Price is a Project Manager in the Office of the Provost at The University of Melbourne where she works on strategic initiatives to amplify the student voice.

Anna Rasheed is studying a Bachelor of Fine Arts (Acting) and is a Student Peer Facilitator of the Melbourne Student Forum.

Allie Currie is studying a Bachelor of Fine Arts (Photography) and is a Student Peer Facilitator of the Melbourne Student Forum.

- **The Student-Faculty Partnership in China: The Three Vital Stages to Grow a Fruitful Tree** by Svetlana Vikhnevich, Gao Mary Yuchen, Chen Stephanie Xiwen, Jiang Lynn Linghan

Svetlana Vikhnevich is a Lecturer at Wenzhou-Kean University, China, where she teaches ESL courses. At WKU, she collaborated with four students who became her pedagogical consultants to improve those courses. Their SaP experience is presented in the paper titled "Attitudes and Intentions that Made It Work: Student-Faculty Partnership in China."

- **Mapping and Benchmarking the SaP Terrain in Australia** by Dr Seb Dianati, Theresa Ashford, Elisa Williams, Georgia Pearson

Dr Seb Dianati is a Senior Academic Lead at Charles Darwin University in the Digital Learning Futures team in Education Strategy at CDU where he leads the design and development of the Scholarship of Teaching and Learning. Prior to this, he worked at UQ as a Senior Teaching Fellow, Digital Curriculum Design and as the Director of the Culturally and Linguistically Diverse Lab (CaLD Lab) where he led various institutional wide rollouts of digital technologies involving student partnership.

- **Fostering a Nexus of Teaching, Research, and Innovation with Students as Partners - Two Case Studies** by *Dr Adam Zulawnik, Cheyenne Lim and Lia Rim*

Dr Adam Zulawnik is currently a Teaching Associate in Korean Studies at the Asia Institute, University of Melbourne. Adam is a passionate educator and researcher, having taught Korean, Japanese, and Translation Studies with several highly acclaimed peer-review publications, notably including the fruits of collaborative student projects such as *Interviews with North Korean Defectors: from Kim Shin-jo to Thae Yong-ho* (Routledge, 2021) and *The History of Hallyu: from the Kim Sisters to BTS* (Routledge, forthcoming 2024). Adam is currently teaching a semester-long literary translation workshop hosted by ANU focusing on the collaborative student translation of the novel *Trunk* by Kim Ryeo-ryeong.

Cheyenne Lim is currently doing a Masters of Teaching (Primary/Secondary Education), majoring in EAL. Working together with *Dr Adam Zulawnik* (University of Melbourne) and several other students, Cheyenne completed a translation project translating *Interviews with North Korean Defectors: from Kim Shin-jo to Thae Yong-ho* (Routledge, 2021), and *The History of Hallyu: from the Kim Sisters to BTS* (Routledge, forthcoming, 2024). Currently, Cheyenne and about 14 other students are currently undertaking a collaborative literary translation project hosted by ANU and convened by *Dr Zulawnik*, translating a South Korean novel called *Trunk*, due for release as a Netflix drama in 2024.

Lia Rim is currently in her fourth year of studying Bachelor of Law and Arts at Monash University. Within her Arts degree, she is majoring in Korean Studies, complemented by a minor in Global Asia. In her very first year at the university, Lia took an active role in a research project unit, where she collaborated closely with fellow students and teachers in undertaking the challenging task of translating the book *Interviews with North Korean Defectors: from Kim Shin-jo to Thae Yong-ho* (Routledge, 2021).

- **Student as partners: co-creation of curricula through assessment rubric design** by *Christina Do, Ryan Kirby and Hugh Finn, Andrew Brennan, Stephanie Bruce, Anna Barbara Tarabasz, Janie Brown*

Christina Do is a Senior Lecturer at the Curtin Law School.

Ryan Kirby is a current Bachelor of Arts and Commerce student, and the Faculty of Business and Law Guild Representative.

Ryan and Christina are a part of a broader research group focused on assessment rubric design, which has incorporated Student as Partner practices to co-create an effective rubric model to enhance learning.

- **Student-Staff Partnership (SSP) as a 'possibility-space': a case for focusing on the institutional conditions to cultivate Partnership as Co-inquiry** by *Associate Professor Tai Peseta, Samuel Suresh, Jackson Edwards, Kobi Newell & Lilly-Rose Saliba*

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Samuel Suresh is a graduate of a double degree in Science and Business and one of the Student Partner Coordinating Leads.

Kobi Newell (Student - Business degree in HR and Indigenous Studies)

Jackson Edwards (Student - Sociology and Anthropology)

Lilly-Rose Saliba (Student - Law and Social Science)

Case Studies Presenters

- **Do students understand the promise you're making to them in your Student-Staff Partnership (SSP) work?: An approach to marketing and communicating SSP's transformative potential to students** by *Samuel Suresh, Alana Dixon, Bakar Mohamad, Kobi Newell, Lauren Simpson & Associate Professor Tai Peseta*

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Kobi Newell (Student - Business degree in HR and Indigenous Studies)

Alana Dixon (Student - Business Marketing and Analytics)

Bakar Mohamad (Student - Master of International Relations)

- **Exploring SaP Project Management: Recruiting, Mentoring, and Unseen Efforts** by *Dr Jennifer Z. Sun*

Dr Jennifer Sun is a lecturer in finance at the University of Sydney. She has a strong passion for educational research, with a focus on first-year transition pedagogy, academic integrity, and sustainable learning. Her practices focus on designing authentic assessments and creating a feedback loop to promote student learning experiences and learning outcomes. She believes in

students' critical role in curriculum design and development and how partnerships with students can improve course inclusivity to create a better learning experience for students.

- **Building a partnered learning community through a Students as Partners program** by Dr Ha Nguyen and team (UoM)

Dr Ha Nguyen is an Academic Skills Team Leader. She holds a PhD in Language and Literacy Education (University of Melbourne). I enjoy innovating my practice and partnering with students in programs that help develop academic, professional and interpersonal skills towards engaging with learning as a lifelong process.

Tinsue Lee, is a third year Bachelor of Biomedicine student majoring in Neuroscience. She has been an Academic Skills Student Partner for 2 years and has enjoyed sharing my university experiences and academic tips with new students.

Xiaoqing Chen is a first year PhD student in language education from Faculty of Education. She joined the the SaP program as an Academic Skills Student Partner this year and has gained some excellent experiences in co-organising workshops and projects with staff from Academic Skills and other student partners.

Devyani Vadke is a Master of Education student, specialising in Global Education Policy. As an Academic Skills Student Partner, she enjoys and appreciates the genuine and trusting relationships she could build with staff through the SaP program.

Yueqi Annie Dai is a recent graduate with a degree in Bachelor of Design, specifically User Experience Design. She has been an Academic Skills Student Partner for last two years. One of her most cherished experiences involves co-facilitating workshops alongside the Academic Skills staff and fellow SaP peers, providing authentic tips and support to enhance students' campus life.

Keynote Speech

Professor Alison Cook-Sather is the Mary Katharine Woodworth Professor of Education and Director of the Peace, Conflict and Social Justice Studies concentration at Bryn Mawr College, and Director of the Teaching and Learning Institute at Bryn Mawr and Haverford College in the US. Alison's research focuses on how differently positioned participants in education can work together toward more equitable and inclusive learning. She is an internationally recognized scholar on student voice work, particularly student voice in teacher education and professional development, and on pedagogical partnership in higher education.

Closing Speech

Professor Jamie Evans is the Pro Vice-Chancellor (Students and Education) at the University of Melbourne and Professor in Electrical and Electronic Engineering within the Faculty of Engineering and Information Technology. In his PVC role Jamie leads whole-of-University approaches to educational innovation, academic development and student experience.

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